Gather Information about Child

In steps 1 through 4 **from...**

1 Parents (primary educator)

- Temperament
- Interests
- Culture language
- Health mental health
- Nutrition disability needs
- Parent's hopes/concerns for their child

2 Screening / Beginning of year **Denver II**

- Personal social
- Fine motor
- Language
- Gross motor

4 Assessment completed

Three Checkpoints per year:

Fall – Winter – Spring

- On going observations
- of child's attendance; score 2.0 and above must have ongoing observations of English Language Acquisition)
- English Language Acquisition (if applicable)
- Child work samples over time
- Child Learning Style

8 Evaluation & Goal Setting

- Completion of goal
- Continue same goal
- Develop new goals w/ parent input
- At least 3 on-going goals per child or 4 if addressing HS Content Area (Health, Nutrition, Mental Health, or Cultural) IEP, or referral for evaluation (possible IEP)

Repeat the cycle starting at one (except for step 2) three times a year.

Child

Individualization

Process

6 Develop Individual School Readines Plan

GOLD Individual School Readiness goal sheet placed

7 Implementation of Individualization

Documented on lesson plan and online lesson plan

individualization sheet (located in weekly folder)

Individual: one-on-one (outcome documented as

in center file (each child's separate sheet)

anecdote on GOLD)

Small groups – different levels

- Develop in collaboration with parent/guardian
- Completed and/or updated three times a year Fall – Winter – Spring
- Develop educational goals for challenge, need, transition
- Develop goals for Head Start content areas if needed (Health, Mental Health, Nutrition, Disabilities, Family/Diversity, Dual Language Learner)
- Dual Language Learner Plan (applies to a Home Language Survey Score of 2.0 and above)
- Education goals completed:
 - o Small groups different levels
 - One-on-one
 - During the daily routine

- Checklists
- Home Language Survey (within first 10 days

Planning Process

- **Individual** one-on-one Teacher working / individualizing one-on-one with child
- **Small group** (Individualizing) five or six children working on same skill at different levels.
- **Curriculum planning** (Unit of learning) lesson plan for ALL children

3 Assessment Content

Creative Curriculum GOLD 38 Objectives for Development & Learning

- Social emotional
- Physical
- Cognitive
- Language
- Literacy
- Mathematics
- Science & Technology Social Studies
- The Arts
- English Language Acquisition (if applicable)