

Preschool Early Language and Literacy Quick Check ✓

University of Texas Houston Health Science Center

Teacher _____

Date _____

Print Rich Environment

- environmental print displayed
- classroom labels visible
- children's names visible
- children's work displayed
- theme is evident
- poems & rhymes posted
- management charts with icons
- library (fiction, non fiction, theme, multicultural books)

Classroom Climate

- teachers friendly and sensitive to children's needs
- smooth transitions evident
- clearly defined routines

Language Development

- Teacher and assistant involved with students (small groups)
- children encouraged to speak in complete sentences
- student talk outweighs teacher talk

Centers

- used daily (45 min.-1 hour)
- clear boundaries
- management system in place
- literacy connection (book) in each center
- variety of fun and purposeful activities in each center
- writing materials in each center
- language with adult and peers
- small group read aloud evident

Circle Time

- 2-3 times per day (15-20 min) (5 per week half day)
- child interaction evident
- center activities explained
- new materials introduced
- variety of activities based on Pre-K guidelines

Read Alouds

- Small groups
- 2-3 per day (7 wk. Half day)
- open-ended questions (student involvement)

Letter Knowledge

- name activities evident
- alphabet activities evident
- letter wall sequenced & continuous from A-Z
- word then icon on vocabulary cards
- letter wall reflects theme & read alouds
- children's names and pictures on letter wall

Emergent Writing

- evidence of shared writing (daily news, response to literature, etc.)
- daily opportunities for individual writing
- children made class books

Journals

- accessible to children
- occurs 3 or more times weekly
- entries dated

Lesson Plan

- theme related activities
- daily phonological awareness activities

Portfolios

- one for every child
- children's work included
- anecdotal notes
- assessments