Dona Ana County Head Start Program Checkpoint Report and Planning

| Center | _ Teacher/TA | | | | _ |
|--|--------------|----|------|----|---|
| Check point 1(baseline) 2 (circle one) | Date | AM | _ PM | FD | |

Documentation by Objective/Dimensions Report:

1. Where were your greater numbers of observations (in what developmental and learning areas)? Why might that be?

2. Where were your least amount of observations –why might that be (include areas, certain children)?

- 3. Planning for Observations (Please answer the following):
 - a) What will you do in collaboration w/ your TA to make sure you address all developmental and learning areas equally for the next checkpoint?
 - b) How many observations will each teaching team member do per day?
 - c) How will you communicate to your TA where the focus of those observation anecdotes should be?
 - d) What method will the teacher use to monitor that the TA is staying on task?

Class Profile Reports (In general):

1. In what developmental and learning areas is your class (children) doing best (i.e., at or above Widely-held expectations)?

2. In what developmental and learning areas is your class most weak (i.e., below Widelyheld expectations)?

3. What will you include on your lesson plans to promote children's growth in these areas (also include family partnership activities)?