## Center Annual / Semi Annual Checklist

ADMINISTRATION RECORDS:	Annual	Semi-An.
License Posted		
8.16.2.22A(1)  Fire Inspection <b>Posted</b> 8.16.2.22A(1)		
Current Fire Inspection 8.16.2.29H(3)(e)		
Environmental Health Inspection <b>Posted</b> 8.16.2.22A(1)		
Dated Weekly Menus Posted 8.16.2.22.A (3)		
Guidance Policy <b>Posted</b> 8.16.2.22A(4)		
Current Notifiable/Communicable Diseases <b>Posted</b> 8.16.2.22A(5)		
Last Licensing Survey Posted 8.16.2.22A (1)		
Current Child Care Center State Regulations <b>Posted</b> 8.16.2.22A(2)		
Mission Statement 8.16.2.22B(1)		
Philosophy Statement 8.16.2.22B(2)		
Curriculum Statement 8.16.2.22B(3)		
Parent Handbook (Family Handbook) 8.16.2.22D		
Personnel Handbook 8.16.2.22G		
Expulsion Policy 8.16.2.22 C (3)		
Sign In/Out Sheet 8.16.2.22 E (1)(j)		
Policy and Procedures 8.16.2.22C(1-8)		
Dated Weekly Work Schedule 8.16.2.22F(2)		
Person in Charge while Director is Out 8.16.2.23 A (8)		
Fire Drill Log 8.16.2.29H (2)(d)		
Emergency preparedness drills, quarterly beginning January of each year. 8.16.2.29H(1)		
Disaster Preparedness 8.16.2.22 C (8)		
HOUSEKEEPING:		
Ceiling Tiles 8.16.2.29A(1)		
Dangerous material inaccessible to children 8.16.2.29A(2)		
Trashcans in Kitchen & Outdoor areas have tight fitting lids 8.16.2.29A(3)		

NAPS/REST:		
Crib/Mats 30" apart 8.16.2.24B(3)		
Check Cribs (clean and in good repair) 8.16.2.24 C(2)		
Labeled cots/mats 8.16.2.24B(4)		
Mats at least <sup>3</sup> / <sub>4</sub> " thick 8.16.2.24B(5)		
Staff/Child ratios maintained 8.16.2.24 B(10)		
No child sleeping in car seat, stroller, playpen or swings 8.16.2.24C(3)		
Dark room 8.16.2.24B(9)		
INFANTS:		
No propping bottles or children sleeping with bottles 8.16.2.24 C(13)		
No pillow in cribs 8.16.2.24 C(2)		
Infant placed on back for sleeping 8.16.2.24 C(4)		
Evacuation Crib 8.16.2.24 C(15)		
DIAPERING & TOILETS:		
Toilet Paper, Soap & Disposable towels 8.16.2.29G(2)		
Ventilation 8.16.2.29C(4)		
Clean 8.16.2.29A(1)		
Staff wear gloves & wash hands after diapering 8.16.2.24 D(2)		
Child's personal items labeled, Soiled diapers/container w/tight fitting lid 8.16.2.24 D(3)		
Diapers changed on waterproof/disinfect surface 8.16.2.24 D(4)		
KITCHEN:		
Check Refrigerator 41 degrees/Freezer 0 degrees or below for Thermometers 8.16.2.25D(6)		
Check Refrigerator for cleanliness 8.16.2.29A(1)		
Open food labeled & dated 8.16.2.25D(4)		
Check Pantry for open container 8.16.2.25D(7)		
FIRST-AID REQUIREMENTS:		
Check First-Aid Kit 8.16.2.26B(2)		
Band Aids		
Gauze pads		
Adhesive tape		
• Scissors		
• Soap		
Non-porous Gloves		
Thermometer		
First-Aid Manual		

Check Medication Box (Locked) & Sheet		
8.16.2.26C(1)(2)(3)  • Parent Initials	П	П
8.16.2.26C(2)		
<ul> <li>Expired Medication</li> <li>8.16.2.26C(5)</li> </ul>		
FIRE PROTECTION:		
Check Emergency Numbers next to phone or on cordless phones		
(Fire, Police, Ambulance and Poison Control) 8.16.2.29H(2)(g)		
Check Fire Extinguishers / Alarm system 8.16.2.29 H (3)(j) &(k)		
Exit signs illuminated 8.16.2.29 F(2)(b)		
Check Smoke Detector 8.16.2.29 H (3)(i)		
Check Emergency Lights 8.16.2.29 E(2)		
PLAYGROUND:		
Equipment safe and securely anchored 8.16.2.24 J (1) (b)		
Fence at least 4' high and 1 latch gate for emergency exit 8.16.2.24 J(2)		
Energy Absorbing Surfaces Fall Zones 8.16.2.24 J(3)		
Sufficient equipment for outdoor activities 8.16.2.24 I (4)		
Protected area from general traffic for children under 2 for crawling safety 8.16.2.24 J(5)		
Playground capacity <b>Posted</b> 8.16.2.21B(3)(b)		
Weekly Playground Inspection & Documentation 8.16.2.24 J(4)		
TRANSPORTATION:		
Proof of Insurance & Registration		
8.16.2.28 H  Driver's License of van driver		
8.16.2.28 H		
Check Vans for Equipment 8.16.2.28 A		
• Fire Extinguisher	П	
First-Aid Kit		
First-Aid Manual		
• Water		
Blanket		
Clean and Inspected		
8.16.2.28 C SURVEY NOTES:		
Conduct fire drill- During ANNUAL or SEMI-ANNUAL		
Annual Child Abuse Statement		
8.16.2.22 F(1)(f)		
Infant training for staff within six(6) months of hire & annually 8.16.2.23 B(2)(k)		
Current NAC Letter (Obtain a Copy)		
Current CDA Certificate (Obtain a Copy)		
Current Accreditation (Obtain a Copy)		
Renewal Application mailed 8.16.2.11 B(1)		

Date mailed	/ /	
<ul> <li>Inform the Educator /provider of application late fee</li> </ul>		
Provide website to Educator to obtain a copy of current regulations		
<ul> <li>The 24 hours of annual training will be waived for educators if employed by a program currently under FOCUS consultation.</li> <li>8.16.23B(2)(d)</li> </ul>		
Basic level pre-requisites, such as math and English courses, leading to a degree in early childhood development will be considered equivalent to a minimum of 15 clock hours per credit		
hour. 8.16.23B(2)(m)		
GUIDANCE		
Guidance Practices Acknowledgement 8.16.2.24A(1)		
Consistent and age appropriate. 8.16.2.24A(2)		
Is positive and include redirection and clear limits 8.16.2.24A(3)		
Not use the following disciplinary practices:		
<ul> <li>physical punishment of any type, including shaking, biting, hitting, pinching or putting anything on or in a child's mouth;</li> </ul>		
<ul> <li>withdrawal of food, rest, bathroom access, or outdoor activities;</li> </ul>		
<ul> <li>abusive or profane language, including yelling;</li> </ul>		
<ul> <li>any form of public or private humiliation, including threats</li> </ul>		
of physical punishment, or		
• unsupervised separation.		
8.16.2.24A(4)  SOCIAL-EMOTIONAL RESPONSIVE ENVIRONMENT:		
Educators remain calm in stressful situation	П	
8.16.2.24 H(1)		
Educators talk and actively listen to children and respond appropriately 8.16.2.24 H(2)		
Respond to children's questions comments, concerns, emotions and feelings.  8.16.2.24 H(2)		
Provide language to express feelings. 8.16.2.24 H(3)		
Appropriate physical contact to comfort and support children in daily routines and interactions. 8.16.2.24 H(4)		
Model appropriate social behaviors, interactions and empathy  8.16.2.24 H(4)		
Actively engaged with children. 8.16.2.24 H(2)		
PHYSICAL ENVIRONMENT:	<u> </u>	
Noisy and quiet areas are arranged so that children's activities can be sustained without	П	П
interruption 8.16.2.24 G(5)		_
Materials are well cared for and organized by type. Where appropriate, materials are		
labeled with words or pictures. Adaptations to materials are made when needed to		
accommodate various abilities of all children. Unused materials are stored in		
inaccessible storage		
8.16.2.24 G(6) * (Labeling only not needed for 1 star providers)		
Learning areas are functional with adequate space and are logically placed. The environment is set up so children are not continually interrupting one another		
8.16.2.24 G(5)		
Examples of children's individually expressed artwork are displayed in the	П	
environment. 8.16.2.24 G(7) *(not needed for 1 star providers)		
Floor surface is suitable for activities that will occur in each learning area.  8.16.2.24 G(8) *(not needed for 1 star providers)		
File and storage space is available for teacher/caregiver materials.  8.16.2.24 G (9)		
0.10.4.4 U (7)		

CLASSROOMS:			
Capacity of Room, Ratios & Group Sizing <b>Posted</b> 8.16.2.21B(3)(c)			
Each activity /interest area will have capacity <b>Posted</b> 8.16.2.23 C(2)(b)			
Daily Activity Schedule 8.16.2.24 I(8)			
Check Evacuation Plan 8.16.2.29H(2)(f)			
Check Equipment (enough supplies & activities for the amount of children, age appropriate) 8.16.2.24 I(3) & (4)			
Bottles and cups labeled 8.16.2.25D(5)			
Check the Lights Shielding 8.16.2.29E(1)			
Check for Plug Covers 8.16.2.29E(3)(b)			
Check for Running Water Hot/Cold 8.16.2.29D			
Hand Washing Staff/Children after diapering & before preparing food 8.16.2.26A(1)(a)-(f)			
Check Staff/Child Ratios & Group Sizing 8.16.2.23 A(9)			
Check for Unattended Children 8.16.2.23 A(9)			
Identifiable Learning Centers/Areas 8.16.2.24 G(1)			
Learning centers clearly defined, using Shelves and furniture 8.16.2.24 G(2)			
TV one hour/day 8.16.2.24 I(9)			